

Welcome to the MLTI Principal Webinar Series!

**Educational Leadership, Visionary
Change, and the Principal's Role**

Session 1

Who's in the room?

**Use the Chat Pod on the left to
introduce yourself!**

first and last name
school/district
role

Introductions



Jeff Mao

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Three Takeaways

A shared understanding of the principal's role on the MLTI implementation team

Establish an ongoing conversation for sharing challenges, ideas, and strategies with colleagues

Access to online and downloadable resources

After the Webinar...

We want your feedback
(Think formative assessment!)

<http://maine121.org/feedback/>

The Vision

“We want our students to be among the most tech savvy in the world.”

Angus King 2001

The purpose of MLTI is “...preparing students for the 21st century...”

Bette Manchester 2005

**“...to use computer tools for innovation, creativity, and
problem solving.”**

Susan Gendron 2004

Building Leadership

"It's so important. We should have spent more time on it in the beginning. We learned quickly, though, that the leadership has to be there."

Jeff Mao 2008

**Be the change you want to see in
the world.**

Mahatma Gandhi

Modeling Matters

“Modeling is not the main means of influencing others. It is the only means.”

Albert Einstein

How do WE model using computer tools for innovation, creativity and problem solving in the work we do?

The Ideal Role of the Principal in MLTI

Educational Visionary and Advocate

Leader by Example and Modeling

Engaged and Involved MLTI Team Member

Supporter/Protector of Early Adopters

Provider of Resources for the Vision

Educational Visionary and Advocate

- Non-Examples

A Hands-off attitude toward
MLTI

Passive attitude toward
change

Other from audience

- Examples

- Aware of 21st century
changes in education

- Promoting the
conversation about
change

- Other from audience

Leader by Example & Modeling

- Non-Examples

Secretary does
administrator's email

Secretary does all
correspondence using paper

Other from audience

- Examples

- Using the technology to
enhance staff meetings

- Administrator seen as a
technology user

- Other from audience

Engaged & Involved Team Member

- Non-Examples

Forwards all MLTI
correspondence to others
without reading

Reacting without thoughtful
conversation about the
vision

Other from audience

- Examples

- High level of awareness
regarding MLTI progress
and status
- In the loop and in regular
contact with the school's
MLTI team
- Other from audience

Supporter/Protector of Early Adopters

- Non-Examples

Unrealistic or unclear expectations

Negative attitude toward innovation and risk-taking

Other from audience

- Examples

- Clearly defined and reasonable expectations

- Provide an environment that supports innovation and risk-taking

- Other from audience

Provider of Resources for the Vision

- Non-Examples

Making budget decisions that do not support MLTI

Failure to provide time for staff to learn and innovate

Other from audience

- Examples

- Finding the funding to move the vision forward

- Designing professional development to support the integration of new learning tools.

- Other from audience

What's a Principal to do???

(in light of the vision of MLTI)

- iSight Camera Use (current Philadelphia issue)
 - Range of responses?
 - Reasoning behind responses?
 - What would you do?
- Sexting (distribution of inappropriate images)
 - Who is affected by this?
 - Range of Responses?
 - How is a decision reached?
 - What would you do?

Resources for 1:1 Principals

- <http://maine.gov/mlti/resources/manuals.shtml>
 - MLTI Principal's Handbook
- <http://www.ncsu.edu/meridian/win2008/tenlessons/>
 - Article on lessons learned about implementing 1:1

3-2-1 Ticket Out the Door

- **3** Things to keep in mind as a result of today's webinar
- **2** Questions that arose as a result of today's webinar
- **1** action you can take in the next month to move toward the ideal principal's role in supporting MLTI

THANK YOU FOR JOINING US
Don't forget! We need your
feedback.

<http://maine121.org/feedback/>

See you on March 22nd at 4:00!
Save the Date

