

# **Welcome to the MLTI Principal Webinar Series!**

**Educational Leadership, Visionary  
Change, and the Principal's Role**

**Session 1**

# Who's in the room?

**Use the Chat Pod on the left to  
introduce yourself!**

first and last name  
school/district  
role

# Introductions



**Jeff Mao**

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# Three Takeaways

**A shared understanding of the principal's role on the MLTI implementation team**

**Establish an ongoing conversation for sharing challenges, ideas, and strategies with colleagues**

**Access to online and downloadable resources**

## **After the Webinar...**

We want your feedback  
(Think formative assessment!)

<http://maine121.org/feedback/>

# The Vision

**“We want our students to be among the most tech savvy in the world.”**

Angus King 2001

**The purpose of MLTI is “...preparing students for the 21<sup>st</sup> century...”**

Bette Manchester 2005

**“...to use computer tools for innovation, creativity, and  
problem solving.”**

Susan Gendron 2004

# Building Leadership

"It's so important. We should have spent more time on it in the beginning. We learned quickly, though, that the leadership has to be there."

Jeff Mao 2008

**Be the change you want to see in  
the world.**

**Mahatma Gandhi**



# Modeling Matters

**“Modeling is not the main means of influencing others. It is the only means.”**

Albert Einstein

**How do WE model using computer tools for innovation, creativity and problem solving in the work we do?**

# The Ideal Role of the Principal in MLTI

Educational Visionary and Advocate

Leader by Example and Modeling

Engaged and Involved MLTI Team Member

Supporter/Protector of Early Adopters

Provider of Resources for the Vision

# Educational Visionary and Advocate

- Non-Examples

A Hands-off attitude toward  
MLTI

Passive attitude toward  
change

Other from audience

- Examples

- Aware of 21<sup>st</sup> century  
changes in education

- Promoting the  
conversation about  
change

- Other from audience

# Leader by Example & Modeling

- Non-Examples

Secretary does  
administrator's email

Secretary does all  
correspondence using paper

Other from audience

- Examples

- Using the technology to  
enhance staff meetings

- Administrator seen as a  
technology user

- Other from audience

# Engaged & Involved Team Member

- Non-Examples

Forwards all MLTI  
correspondence to others  
without reading

Reacting without thoughtful  
conversation about the  
vision

Other from audience

- Examples

- High level of awareness  
regarding MLTI progress  
and status

- In the loop and in regular  
contact with the school's  
MLTI team

- Other from audience

# Supporter/Protector of Early Adopters

- Non-Examples

Unrealistic or unclear expectations

Negative attitude toward innovation and risk-taking

Other from audience

- Examples

- Clearly defined and reasonable expectations

- Provide an environment that supports innovation and risk-taking

- Other from audience

# Provider of Resources for the Vision

- Non-Examples

Making budget decisions that do not support MLTI

Failure to provide time for staff to learn and innovate

Other from audience

- Examples

- Finding the funding to move the vision forward

- Designing professional development to support the integration of new learning tools.

- Other from audience

# What's a Principal to do???

(in light of the vision of MLTI)

- iSight Camera Use (current Philadelphia issue)
  - Range of responses?
  - Reasoning behind responses?
  - What would you do?
- Sexting (distribution of inappropriate images)
  - Who is affected by this?
  - Range of Responses?
  - How is a decision reached?
  - What would you do?



# Resources for 1:1 Principals

- <http://maine.gov/mlti/resources/manuals.shtml>
  - MLTI Principal's Handbook
- <http://www.ncsu.edu/meridian/win2008/tenlessons/>
  - Article on lessons learned about implementing 1:1

# 3-2-1 Ticket Out the Door

- **3** Things to keep in mind as a result of today's webinar
- **2** Questions that arose as a result of today's webinar
- **1** action you can take in the next month to move toward the ideal principal's role in supporting MLTI

**THANK YOU FOR JOINING US**  
**Don't forget! We need your**  
**feedback.**

<http://maine121.org/feedback/>

**See you on March 22<sup>nd</sup> at 4:00!**  
**Save the Date**

